

Sree Balaji Dental College & Hospital, Bharath Institute of Higher Education and Research is driven by the objective of providing accessible, affordable, and high-quality Dental Education and Oral Health Care to society. Established in 1989, Situated in Chennai, the capital of Tamil Nadu, the institution initially admitted 40 students per year and has now expanded its capacity to accommodate 100 students annually.

Regarded as a distinguished educational establishment, Sree Balaji Dental College & Hospital is committed to delivering exceptional and cost-effective dental care. Boasting an impressive infrastructure, the college occupies a vast built-up area of over 1, 75,000 square feet, making it the largest facility of its kind in Tamil Nadu. With state-of-the-art clinical departments, pre-clinical and clinical laboratories, and a well-equipped library, students benefit from an ideal learning and research environment.

A notable aspect of Sree Balaji Dental College & Hospital is its unwavering dedication to serving the underprivileged. The institution provides free transportation to patients and offers complimentary treatment to deserving individuals who are unable to afford dental care. Recognizing its commitment to excellence, the college received the highest score among all dental colleges in the state from the High-Level Committee appointed by the Government of Tamil Nadu. Moreover, the institution has gained international recognition, positioning its students prominently in the global arena.

Since its inception in 1989, Sree Balaji Dental College & Hospital, has endeavoured to provide education to individuals from all segments of society, particularly those with limited financial means. The college has established libraries and hostels to ensure exceptional education for its students. Over time, the institution has achieved remarkable success, as evidenced by the exceptional academic achievements of its students.

Sree Balaji Dental College & Hospital, offers a progressive educational environment in the field of dental medicine. The college is dedicated to training dental doctors as proficient clinicians with a strong foundation in biomedical sciences. The college places equal emphasis on research and teaching, producing professionals who possess analytical capacity and a spirit of inquiry to navigate a constantly evolving knowledge base and rapid technological advancements.

Through practical experience gained by treating patients in the college's teaching clinics, students at Sree Balaji Dental College & Hospital, not only acquire the ability to apply scientific knowledge to practice but also develop compassion in the treatment of human illness.

VISION

Our vision is to create an excellent academic and research atmosphere that fosters professional competence, human dignity, and values among students and faculty members. We aspire to serve society at large.

MISSION

- To establish ourselves as a premier university for teaching, learning, research, and innovation, outreach activities comparable to leading global institutions.
- To set professional practice standards in research, innovation, and emerging fields in Dentistry,
- To instil human dignity, values, personality development, and social service activities in our graduates.
- To impart education and training that contribute to a better society with high moral and ethical standards.
- To promote the development and engagement of alumni, enabling them to serve at national and international levels.

Achievements that lead to institutional excellence

Academic Excellence: Best teacher awards in international sciences academy, Internal award of excellence, best dental educator award, Best paper in Asia Pacific Endodontic Confederation, Dental Leader Award in IV International World Dental & Oral Health Congress, Innovation and Knowledge Excellence Global Awards, International Award of Excellence Asia Best Teacher Award, Laboratory Medical Award of China Medical University

Establishment of COCPAR and Comprehensive Dental Clinic

Recognition as PhD Center with ... 10. Faculty as Ph.D. guides by BIHER

Increase in the number of functional MOUs including

MOU signed with University of Malaya for development of faculty and student exchange program

MOU signed with Chiang Mai University for collaborative research

Institutional Strategic Goals

The institution's strategic goals are established in accordance with its vision and mission.

1. Academic requirements.
2. Increase productivity of staff and thereby offer better services to the student community
3. Internal quality assessment system
4. Ensuring good governance
5. Encouraging research and development work
6. Increasing internal revenue generation
7. Increasing alumni interaction and outreach activities
8. Engagement in community services and activities

STRATEGIC PLAN AND DEPLOYMENT

PREFACE

Strategic planning is crucial for a higher education institution to achieve its goals of turning students into human resources quickly and turning them into respectable citizens of a developed country. The achievement of institutional goals is the primary focus of ongoing strategic planning. One step in this direction is to write the Strategic Planning and Deployment Document (SPDD). It is founded on a review of strengths, prior successes, current challenges, and potential future prospects. It envisions the path that the organization should take to accomplish the goals and objectives that have been established.

The Gokhale Memorial Girls' College SPDD benefits from the participation of all of its stakeholders who help it continue to succeed as a leading school serving

For strategic planning the institution has

1. Academic directors
2. College council
3. IQAC
4. Research Committee

For strategic deployment the institution has following committees

1. Academic committee
2. Administrative committee
3. Admission Committee
4. IT committee
5. Library committee
6. Dental education unit

7. Examination committee
8. Journal committee
9. Scientific review committee
10. Ethical committee
11. Student Grievance cell
12. Student council
13. Hostel committee
14. Maintenance committee
15. Cultural club
16. Anti-ragging committee
17. Infection control committee
18. Anti-narcotic cell
19. Anti-sexual harassment committee

Strategic Planning

1. Teaching and learning process	• Planning of academic calendar • Development of teaching plans • Development of e- learning resources • Promotion of research activities • Feedback system • Continuous assessment to measure outcomes • Credit system-based performance • Implementation of best practices
2.Increase Productivity of staff	• To follow reporting system

	• Portfolios assignment • Introduction of functional committees
3. Internal quality assessment system	• Establishment of IQAC done • Educating and training of all employees • Audit team and remedial measures • Encouraging best practices • Preparing final report and submission

4. Good Governance	• Institution strategic goal setting • Institutional strategic developmental plan • Smooth sailing of statutory bodies • Following organograms • Implementation of governance policies in the Central Library. • Implementation of transparent appraisal form
5. Encouraging research activities	• Planning for more research

	laboratories with novel facilities • Generation of funds • Apply for extramural funds • Applying for patents • Collaborative studies with government organizations
6. Internal revenue generation	• Revenue through external cases Generation plans
7. A7. Alumni Interaction	alumni association Regular interactions and networking Recognition of successful alumni Sponsorships and fund generation

8. Community and outreach activities	Identify community social development Vocational training Job oriented training Awareness camps Adopting villages, schools
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Monitoring of strategic plan

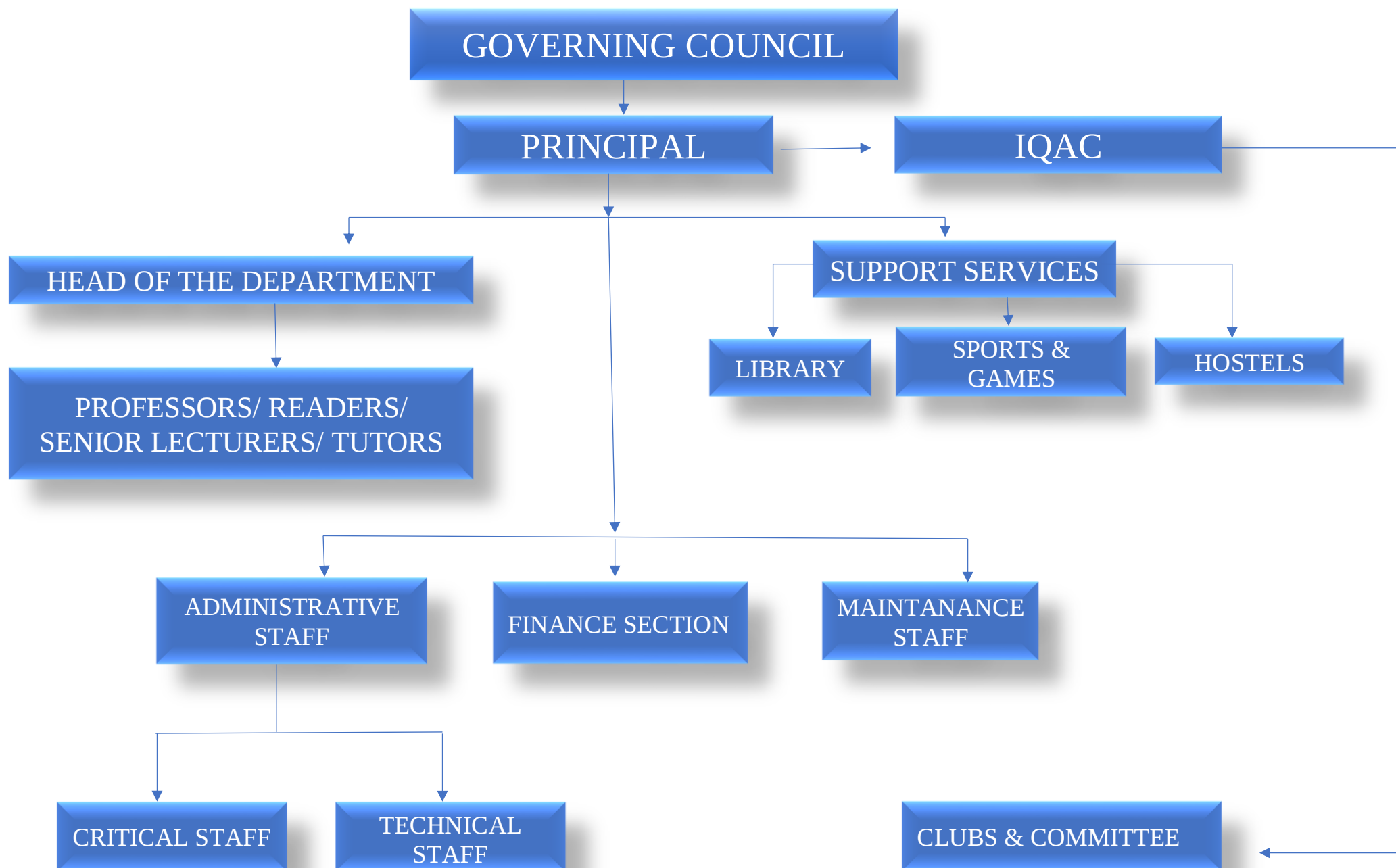
Periodic review by the principal, academic council and other committees will be monitored for the implementation of strategic plan. The progress is presented in the review meetings by the section heads. The IQAC bench marks the quality of standards. The IQAC will report the finding of academic council with complete analysis based on IQAC report and recommend the corrective measures required for future processes and deployment of resources. Further discussion will be carried out by the board of directors.

Implementation at institutional level

Chairman and members of GB, administrative office	Chairman, members of GB and administrative office
Student Admissions	Principal, Admission team, student section
Statutory Compliance	Principal, HODs, & coordinators
Infrastructure	Principal, HODs
Teaching learning	Principal, HODs & faculty
Research and development	Principal, and HODs
Student development	Principal, HODs
Departmental activities	HODs and faculty
Quality Assurance	IQAC team

Conclusion

The SPDD is a method which paves way for accomplishment of SBDCH goals on Vision and Mission. Framing a strategic plan is not the key to success. It's the collective responsibility of stakeholders to accomplish the implement the plans and accomplish the dreams come true. The effective implementation of strategies requires committed teamwork in a positive environment. The implementation process should change over time in a dynamic way, including the lessons learned, and this emphasizes the IQAC's role in assuring the quality of implementation and how well it went.



NEP 2020 IMPLEMENTATION MANUAL ON GOVERNANCE

The NEP 2020 aims to bring about transformative changes in the education system across all levels, including higher education institutions like dental colleges. The policy emphasizes various aspects that could impact dental colleges and their functioning. Here are some key points from NEP 2020 that may be relevant to dental colleges:

1. **Flexibility in Curriculum:** NEP 2020 promotes a more flexible and interdisciplinary approach to education. This allows dental colleges to integrate diverse subjects, promote research, and incorporate skill-based training to meet the evolving needs of the dental industry.
2. **Research and Innovation:** The policy encourages research and innovation in all fields of study. Dental colleges can utilize this opportunity to focus on cutting-edge research and contribute to advancements in dental science and technology.
3. **Multiple Entry and Exit Points:** NEP 2020 suggests introducing multiple entry and exit points in higher education. This means that students can exit the program at different stages and receive recognition for the credits earned. This flexibility may encourage more students to pursue dental education and provide them with appropriate certifications as they progress.
4. **Technology Integration:** The policy promotes the use of technology in education. Dental colleges can adopt advanced teaching methods, virtual simulations, and online resources to enhance the learning experience for students.

5. Faculty Development: NEP 2020 emphasizes faculty development and continuous learning. Dental colleges can invest in faculty training programs, workshops, and conferences to enhance the teaching quality and expertise.
6. Accreditation and Quality Assurance: The policy stresses the importance of accreditation and quality assurance in higher education. Dental colleges should work towards obtaining relevant accreditations to ensure that they meet the required standards.
7. Vocational Education: NEP 2020 recognizes the importance of vocational education and skill development. Dental colleges can collaborate with vocational training institutes to offer specialized courses that cater to the diverse needs of students.

It's essential to keep in mind that specific details of NEP 2020 implementation might vary over time and depend on various factors, including government policies, university regulations, and the dental education ecosystem in India. Dental colleges should stay updated with the latest guidelines and directives from the relevant authorities to ensure smooth implementation of NEP 2020.